

Instructor Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2020
POL 106 (001) 85028

Student Evaluation of Teaching



Enrollment 51
% responding 47

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	22 92%	1 4%	1 4%	0 0%	0 0%	4.9	0.4	5.0	24
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	7 30%	11 48%	4 17%	1 4%	0 0%	4.0	0.8	4.0	23
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	19 83%	4 17%	0 0%	0 0%	0 0%	4.8	0.4	5.0	23
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	14 58%	7 29%	1 4%	1 4%	1 4%	4.3	1.0	5.0	24
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	22 92%	1 4%	1 4%	0 0%	0 0%	4.9	0.4	5.0	24
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	23 96%	1 4%	0 0%	0 0%	0 0%	5.0	0.2	5.0	24
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	19 79%	5 21%	0 0%	0 0%	0 0%	4.8	0.4	5.0	24
Instructor's availability for consultation.	20 95%	1 5%	0 0%	0 0%	0 0%	5.0	0.2	5.0	21
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	23 96%	1 4%	0 0%	0 0%	0 0%	5.0	0.2	5.0	24
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	21 88%	2 8%	1 4%	0 0%	0 0%	4.8	0.5	5.0	24
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	22 92%	2 8%	0 0%	0 0%	0 0%	4.9	0.3	5.0	24
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	20 83%	4 17%	0 0%	0 0%	0 0%	4.8	0.4	5.0	24
Fairness and impartiality of grading.	21 88%	3 13%	0 0%	0 0%	0 0%	4.9	0.3	5.0	24
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	15 94%	1 6%	0 0%	0 0%	0 0%	4.9	0.2	5.0	16

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

It was clear he really knew what he was talking about, and it made me more eager to learn about it.

Isaac clearly knows his stuff, especially when he went over the elections stuff/polling as well as any graphs/figures he included in lecture. Something that he did that I really liked was how every time there was a graph on the powerpoint, he explained it to us and basically gave us the main takeaway point. Thank you for doing that and not assuming that everyone knows how to understand graphs (that are often complicated) the first time around!

Professor Hale has great insight to the intricacies of executive powers. He is always able to pull specific examples during lecture and events in history that support observational trends throughout his lectures.

He knew this subject very well and he always answered our questions.

Professor Hale is very knowledgeable, presenting the course content in a way that demonstrates an expert background.

Very enthusiastic, effective teaching - as well as openness to discussion.

Awesome Instructor! Lenient and understanding to students' situation and provides support. Clear instruction which brings about ease in learning the material that Instructor Hale teaches.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The professor did a great job of stimulating discussions. However, I think he could have done a slightly better job if he had split the class into groups when having discussions. This strategy was effective in stimulating discussions in my other classes and I would have liked to see it in this class.

He was very good at including class discussion even in the online format. He also would ask questions in different ways in order to get people who otherwise didn't understand the initial question to respond. I really appreciated that he wanted us involved.

I loved how Isaac really fostered class discussions via the chat as well as the audio function. He was really responsive and attuned to the chat, and so it was never awkward. Something that I really liked about his teaching style was that every time a student typed up an answer/question/comment in the chat, he would repeat the comment, say the student's name and re-summarize it. It's such a small detail, but it definitely made me feel validated for volunteering and showed that he was actively listening to what students were saying. I think this quality will really set him apart as a future professor!

Despite remote learning, Professor Hale always tries to get the class speaking and takes out time between his lecturing to get opinions and observations of the topic at hand.

Very good, always encouraged us to discuss our thoughts on the material.

The only class this quarter that had a compelling discussion while still being online

Very open to discussion and of all my instructors is the most open to it in class.

Despite being online this quarter, I really appreciated how Professor Hale encouraged discussion and debate amongst our class via the chat function on zoom.

Instructor's availability for consultation.

He was very sweet because he would always offer to stay after class to talk to students, even if it was just related to everything going on in the world. It is clear he really cares about his students and not just how well they understand the material, but also how well they are doing as a person. I really appreciated him and think he was my most sympathetic and empathetic professor out of all my professors this quarter during the pandemic.

available for office hours, responsive over email (even on the weekends!)

Frequent + helpful office hours, responsive to emails

It seems that there is always time to ask Instructor Hale for questions, especially after class ends. Instructor is always reserve a bit of his time after class ends to answer any student's questions that remain in class.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

It was clear each class what we would learn about because it was outlined in his slides and he would continue to emphasize the main points. I feel like I really understood the material.

course was clearly organized and easy to follow

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He had so much enthusiasm which I really appreciate. Moreover, he included fun and interesting video clips when appropriate, and it helped me understand the material much better.

Classes were interesting, especially bc he included a mix of things: videos, graphs, figures. This really prevented students from getting bored. But, one thing I would say though is that some classes went over the time limit and so I had to leave before he ended those days because I had another class at 4. Super interesting stuff, but I think it'd be good to stick to the time constraints of the course bc students have other schedule conflicts

Lectures never seem overdrawn or boring with Professor Hale, and he has done a great job in giving substantial material during lecture to keep us engaged even remotely.

Clean, easy-to-follow lectures

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He would always spend time in class breaking down the readings so that we could understand their relevance to the material and use the concepts in our weekly response paper. I really appreciated the way he explained the readings.

readings were interesting and not too long

Supplemental readings that Professor Hale has assigned us always gives proper and extensive context towards the lecture.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Normally, I am not a fan of assignments overall. However, the response papers in this class were really great because they were the perfect length and allowed me to further digest the information from class and it reinforced the most significant portions of that week's lectures for me.

I felt like the papers were excellent ways of highlighting the important content from the week. I have never had this type of instruction at UC Davis but I really enjoyed it and I felt like it helped me learn.

Fairness and impartiality of grading.

kind of a persnickety grader, but he's cool overall

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

We did not have any exams, just papers because of the online format.

Isaac Hale has been a great teacher this quarter, especially considering the stress of current events. His lectures have been informative and continue to inspire my interest in the Presidency. Not to mention that his understanding of youth culture led to some pretty funny jokes during lecture. Ultimately his class was excellent and he was always understanding of students' needs.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2020	5/28/2020 12:00 AM	85028	POL	106	001	51	47